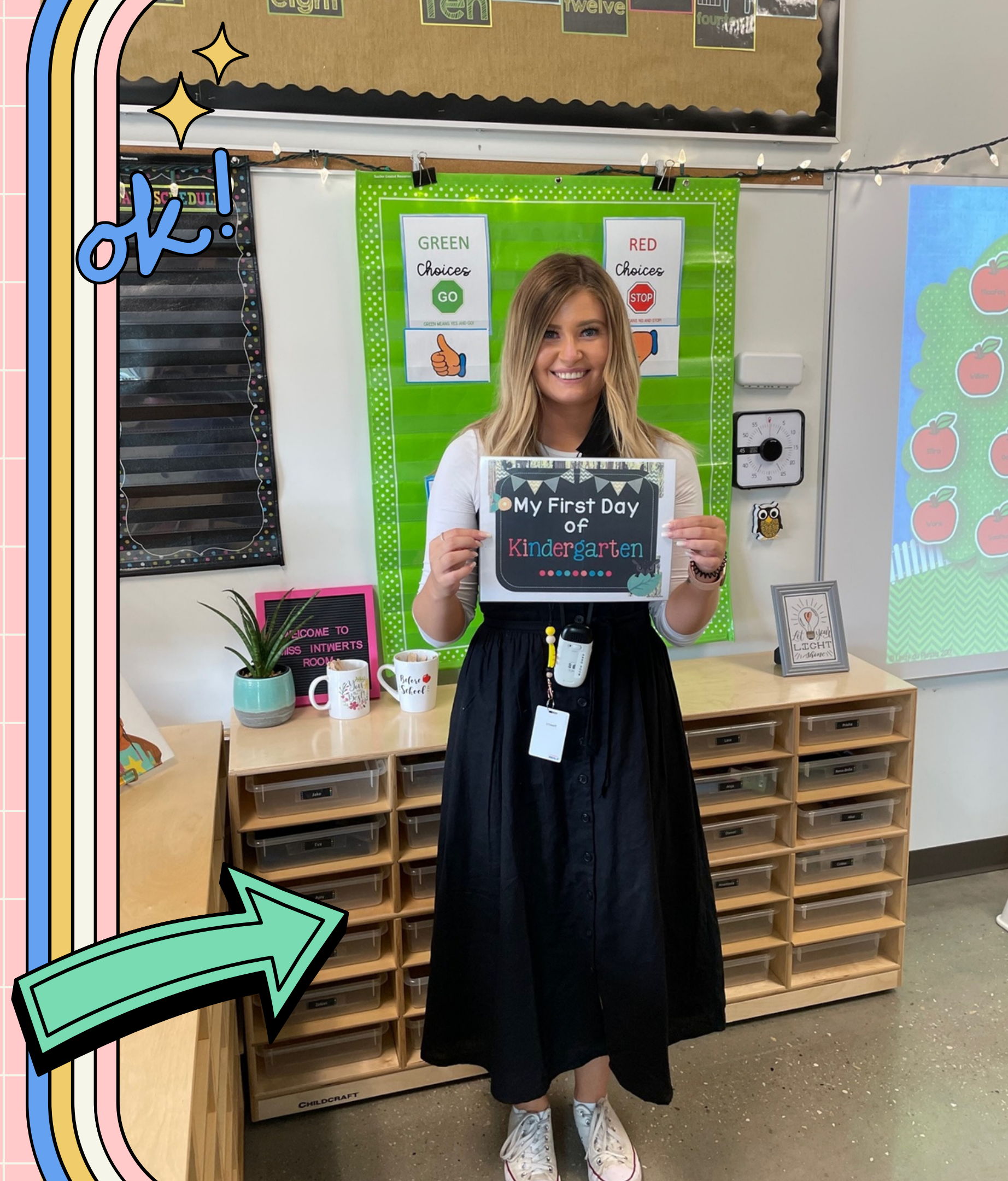
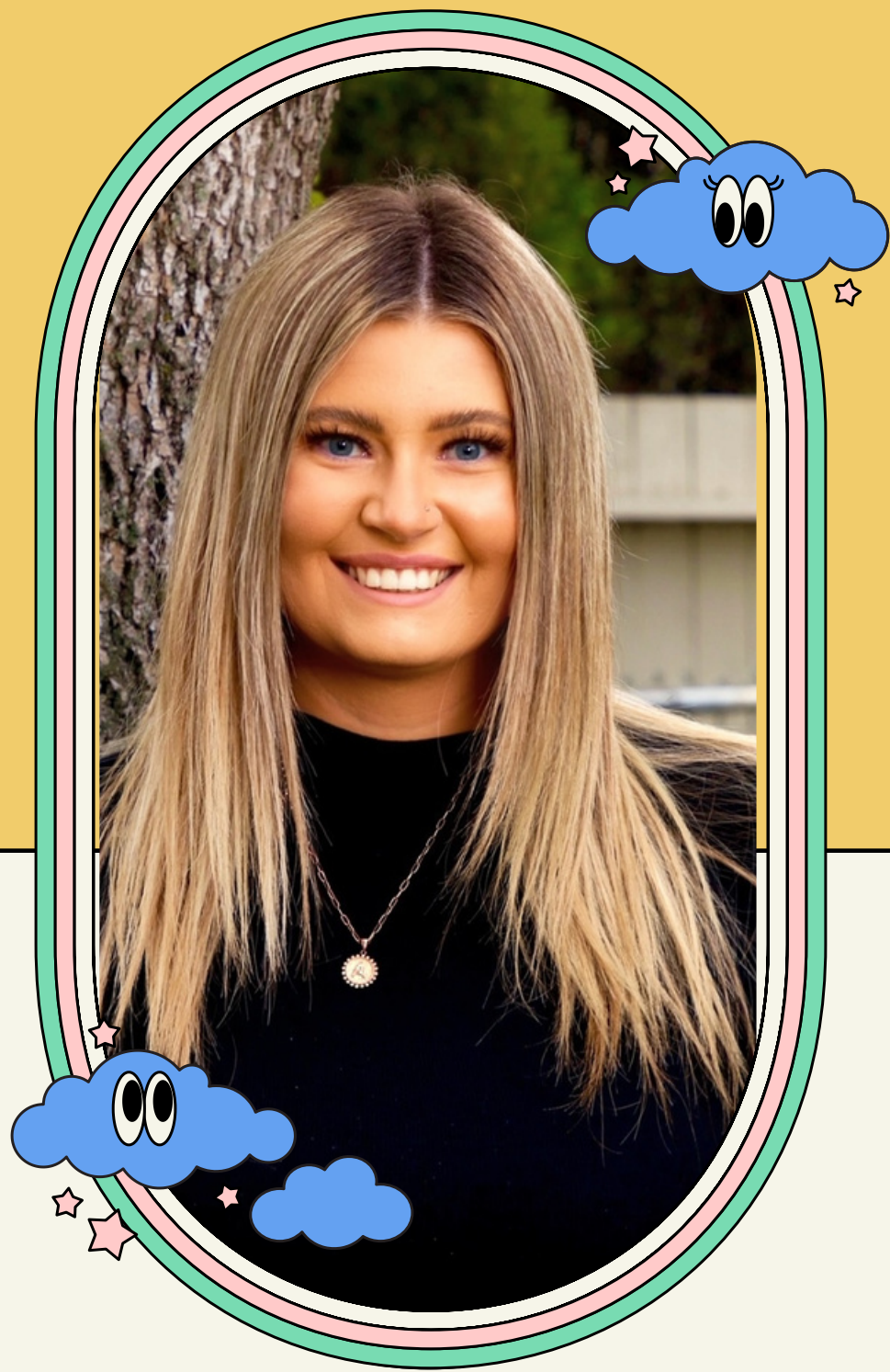


MISS INTWERT

WELCOME TO KINDERGARTEN



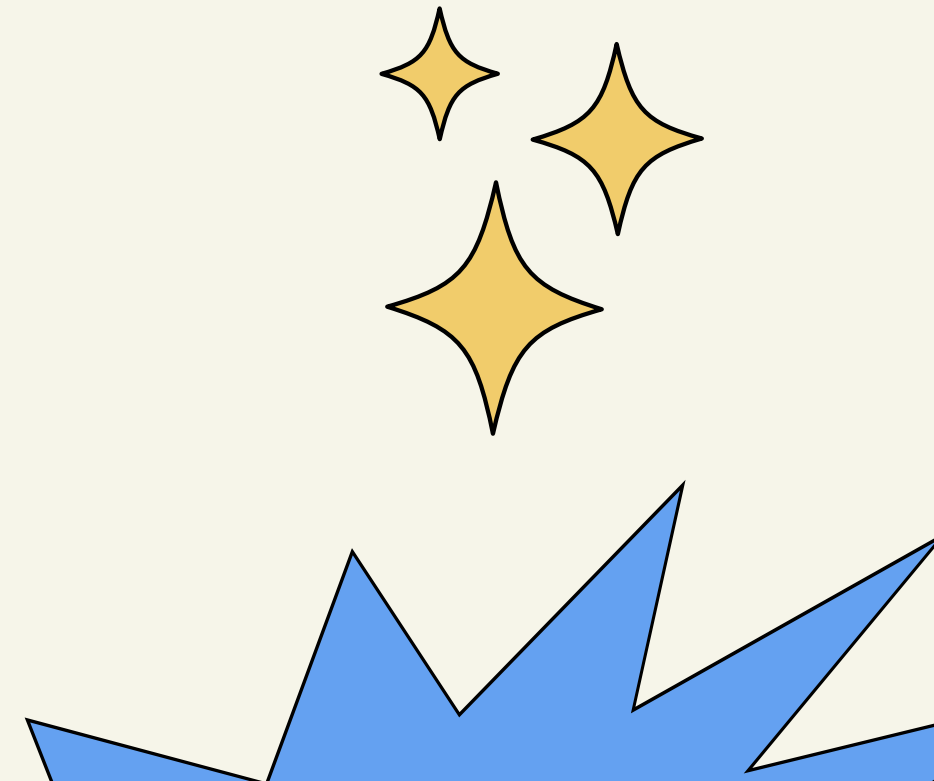


WELCOME PARENTS!

Welcome to Kindergarten in Room 9



Welcome to Kindergarten in room 9! I am very excited and eager to work with your kiddos this upcoming year! Kindergarten is my absolute favorite grade to teach and we are going to take a hands-on, academic approach to exploring, creating, and inquiring together. Our main goal is to make sure their first year of schooling is a successful, exciting, engaging and positive experience to set them up for the coming years of school.



WHAT MAKES OUR SCHOOL SPECIAL

Students, parents and teachers work in partnership to support student learning and well-being for all.

- Inquiry-based learning opportunities throughout all grades
- Focus on achievement, learning, success and well-being for all students
- Use of technology to support student learning, such as smartboards and Chromebooks.
- Wide variety of clubs, such as Running Club, Table Top Club and School Council
- French as a second language from grades four to six
- Music specialist and school-wide artist in residence, such as Trickster Theater
- Commitment to teaching skills and competencies needed for the 21st century learning
- Specially curated makers space to develop creativity, problem-solving, collaboration, design thinking, higher level thinking and STEM skills
- Flexible learning environments for students
- Excellence in teaching staff and educational assistants
- Opportunities to be involved in inquiry schools
- Strong community connections and community events
- Involved parent council and parent association to enrich the school experience for students, family and staff
- High parental involvement



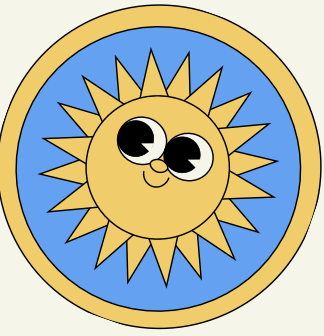
**PATRICIA
HEIGHTS**
SCHOOL



“Our goal is to promote high levels of student achievement, engagement and leadership. We aim to prepare students academically, socially, emotionally and behaviourally. Students will become capable, connected, contributing, independent learners, thinkers and leaders.”

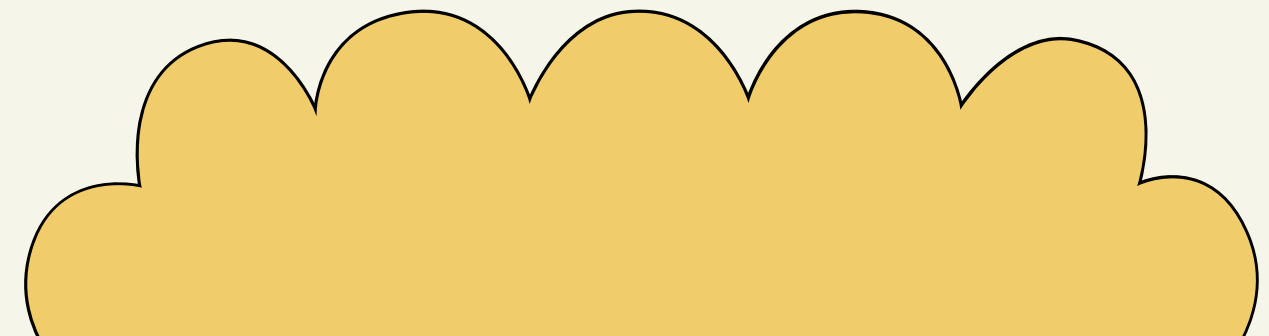
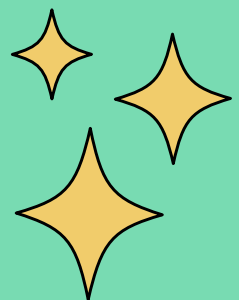


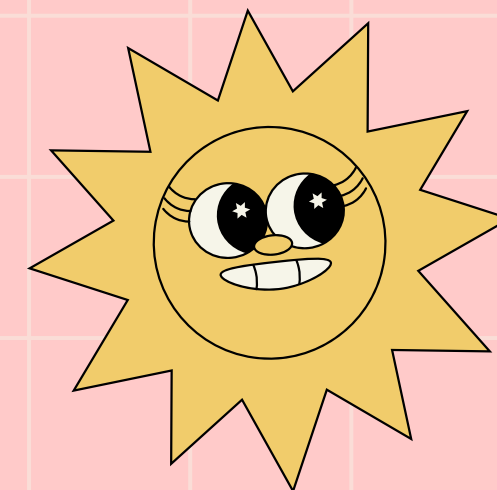
OUR PHILOSOPHY



Our Philosophy:

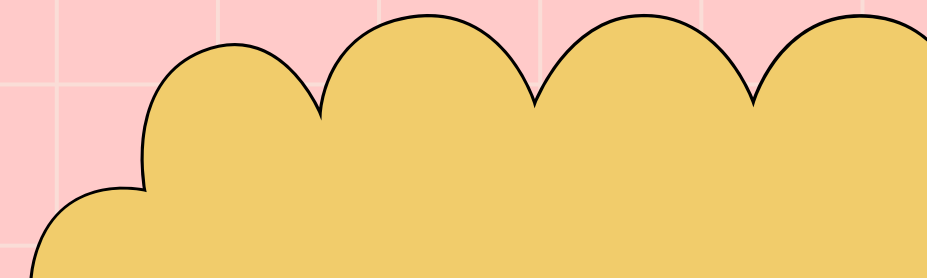
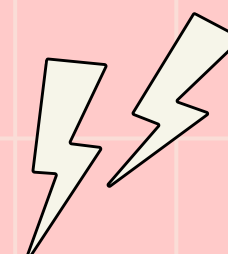
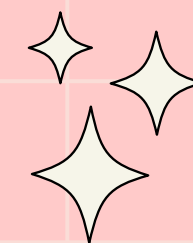
“At Patricia Heights, we believe that success is achieved when we work together. Students, parents, and teachers collaborate to support student learning and wellness for all. Our goal is to provide a positive learning environment where we prepare responsible, respectful and successful learners.”





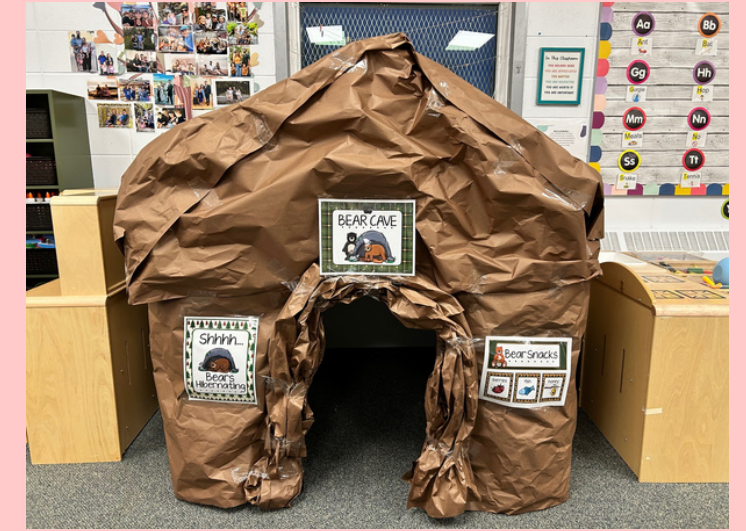
KINDERGARTEN IS THE START
OF AN EXCITING AND MEMORABLE ADVENTURE
FOR YOUR CHILD. THESE EARLY
YEARS ARE A TIME OF
SIGNIFICANT DEVELOPMENT
AND POSITIVE LEARNING
EXPERIENCES.

KINDERGARTEN IS THE
FOUNDATION FOR OUR
STUDENTS TO BE LIFE LONG
LEARNERS.



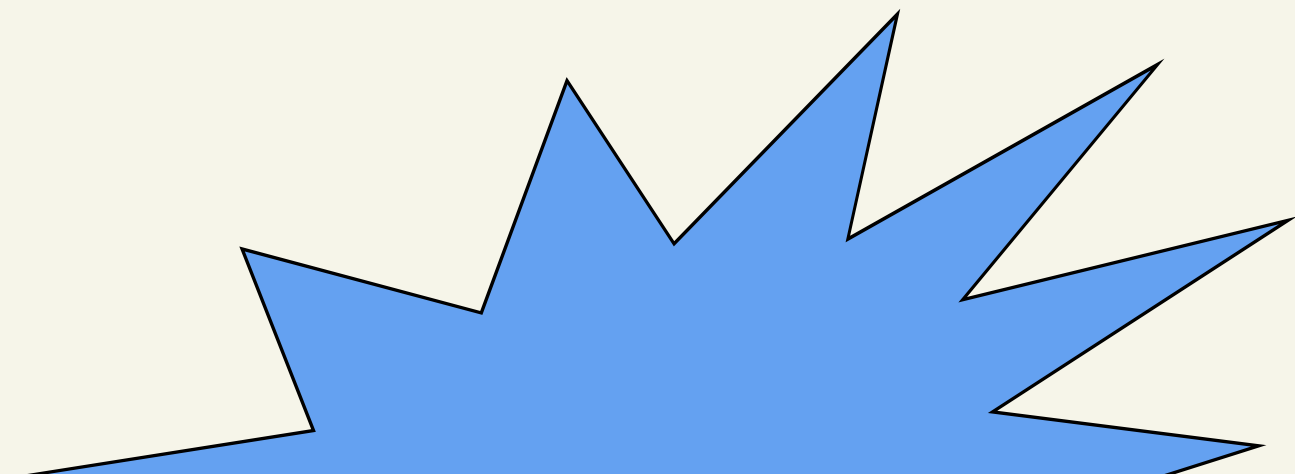


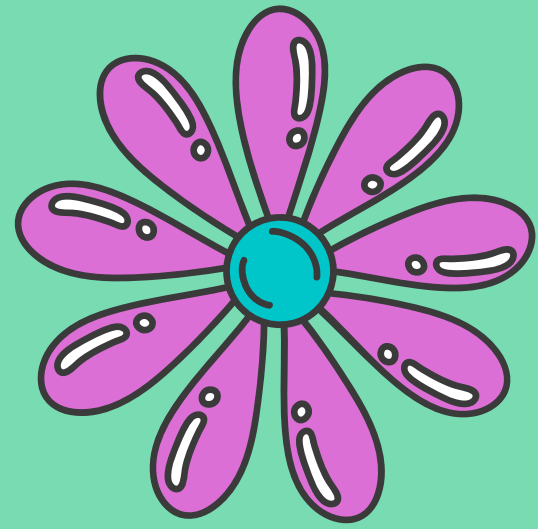
THE ALBERTA KINDERGARTEN CURRICULUM



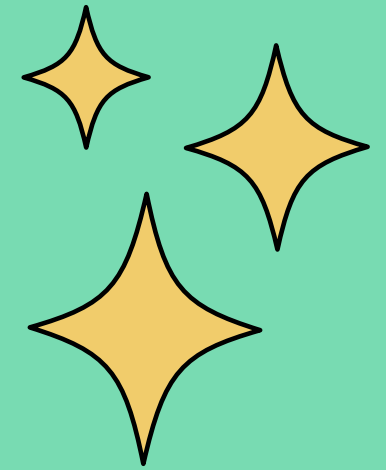
Edmonton Public Schools follows the Alberta curriculum. It is broken into 6 components:

1. Early Literacy
2. Early Numeracy
3. Social/Citizenship and Identity
4. Science
5. Physical Skills and Well-Being
6. Creative Expression

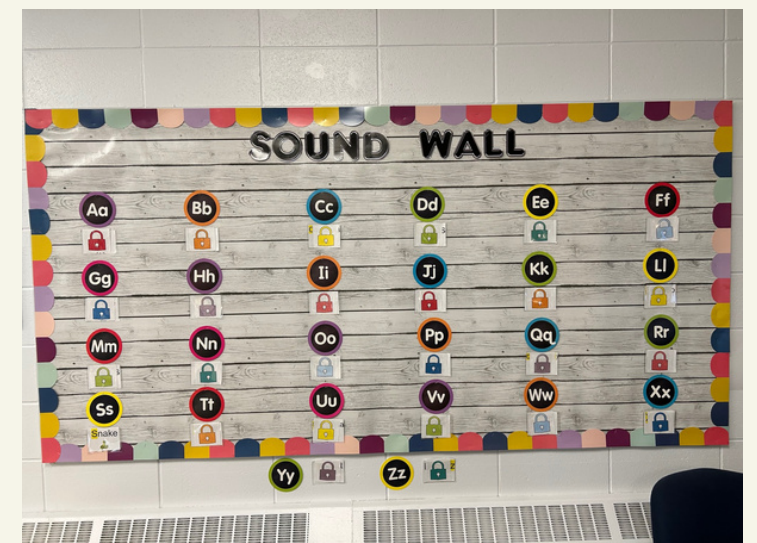
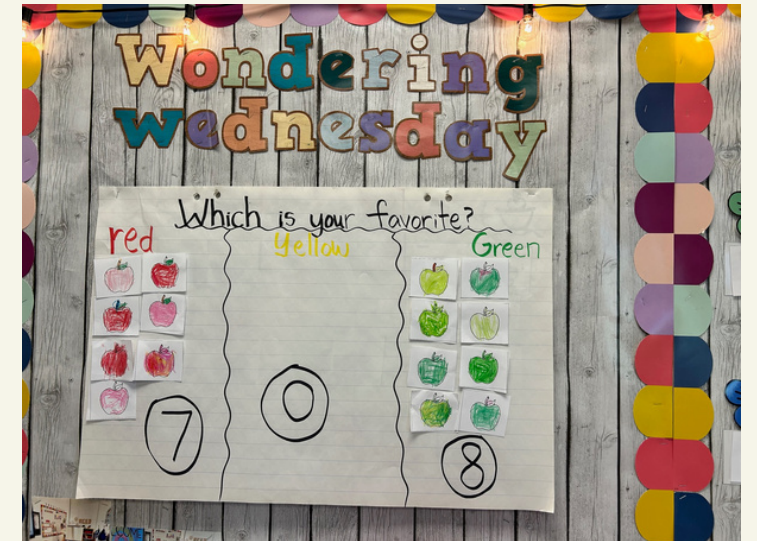




OUR WEEKLY PLAN




- Jolly phonics (Early Literacy)
- Learning numbers 1-10 (September-December) and 10-20 (January-June) (Early Numeracy)
- Wondering Wednesdays- We will explore the science curriculum during this time. Weekly science experiments and inquiries. (Science)
- Play Centers- Free play where they can explore a variety of sensory and dramatic play that tie into outcomes from the curriculum. (Social/Citizenship and Identity)
- Table Time Centers- Morning centers focused on Literacy, Numeracy, fine motor and STEM challenges.
- Creative Expression - Art, dance and musical concepts are explored throughout the week. Our goal is to do at least one art piece a week (these will be sent home in memory books at the end of the year)
- Physical Education and Well Being - Gross and fine motor skills will be developed outside and in the gym. Social emotional learning and executive functioning skills will also be developed throughout the year together.




EARLY LITERACY


I use a phonics based program called Jolly Phonics. It teaches letters starting with "S,A,T". This helps to get kids reading quicker! There is a song, story, and action that goes along side it! We will also be practicing letter writing formations. In January we will begin home reading, journal writing and sight word recognition.

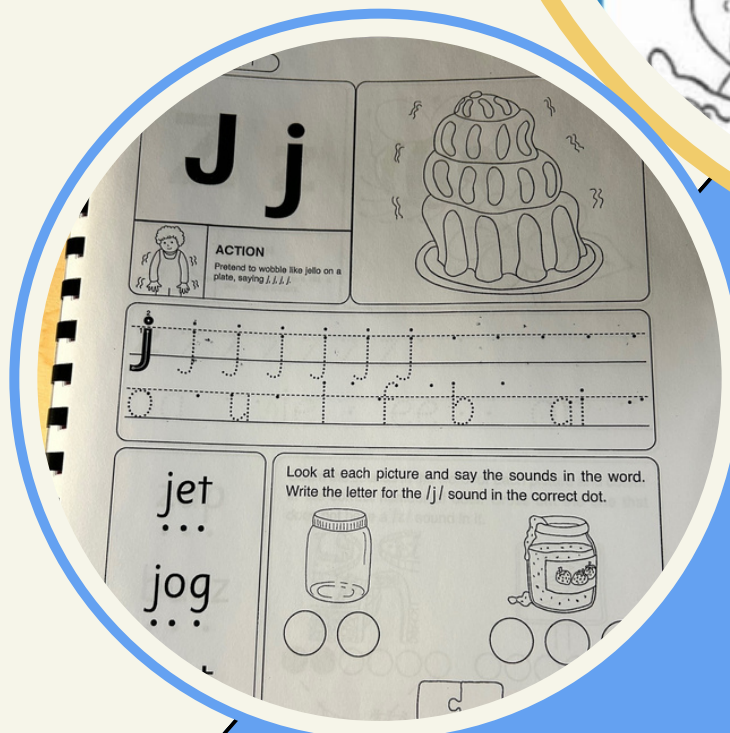


Ww 

I see the clouds moving,
/w/-/w/-/w/
I see the kites flying,
/w/-/w/-/w/
I see the tress bending
/w/-/w/-/w/
The wind is blowing strong

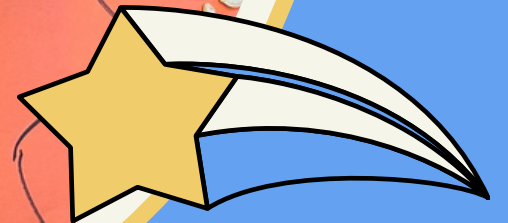
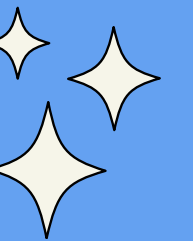
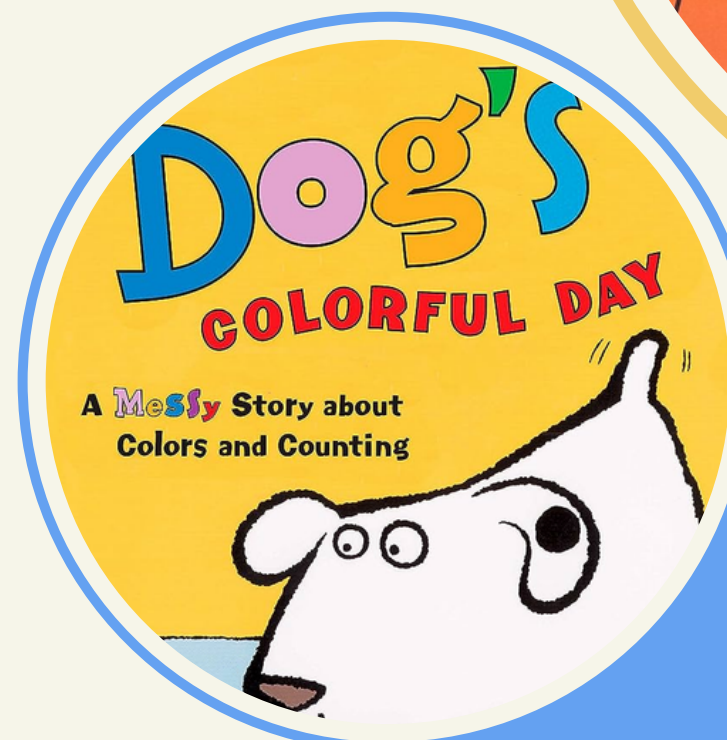
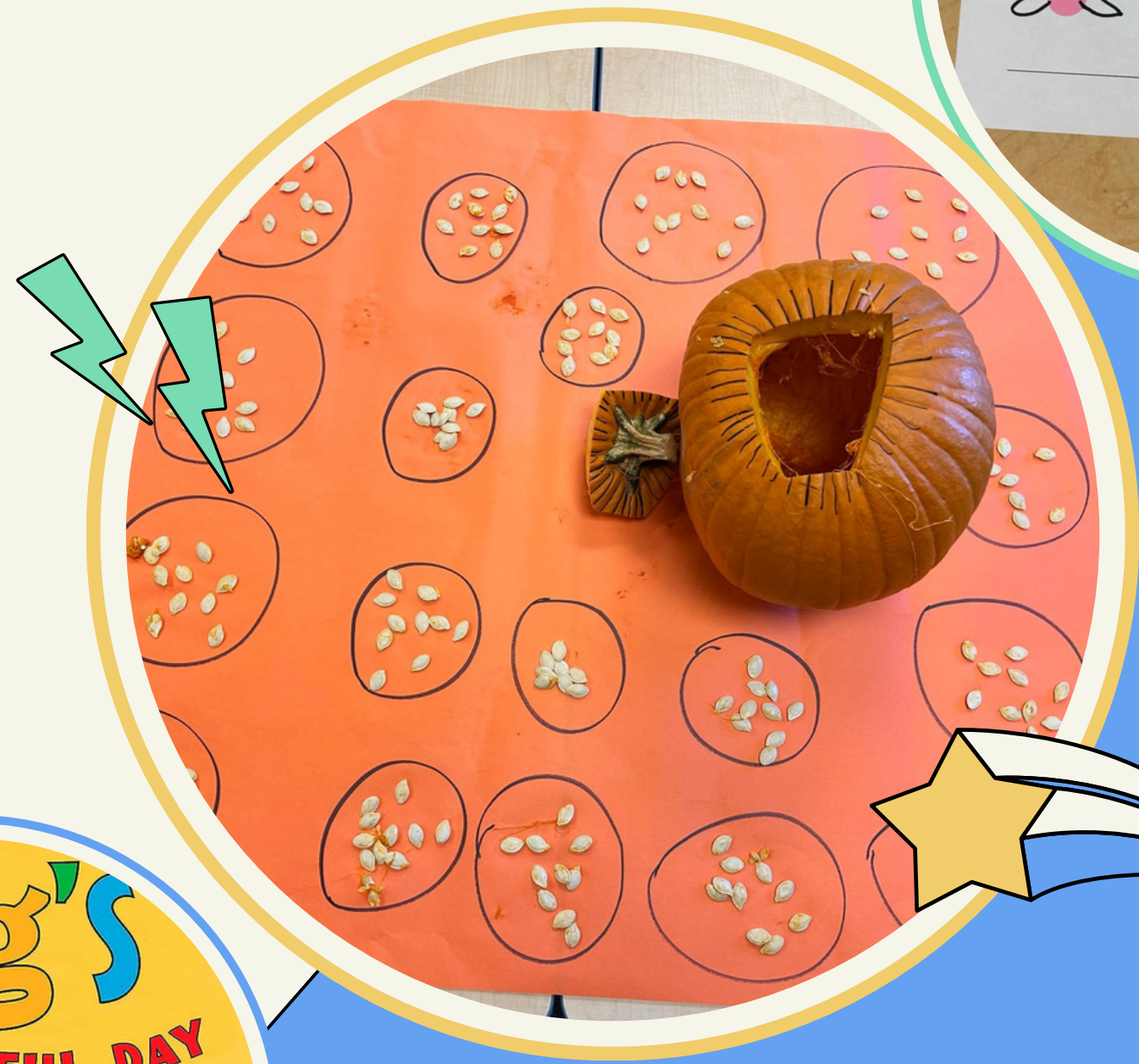
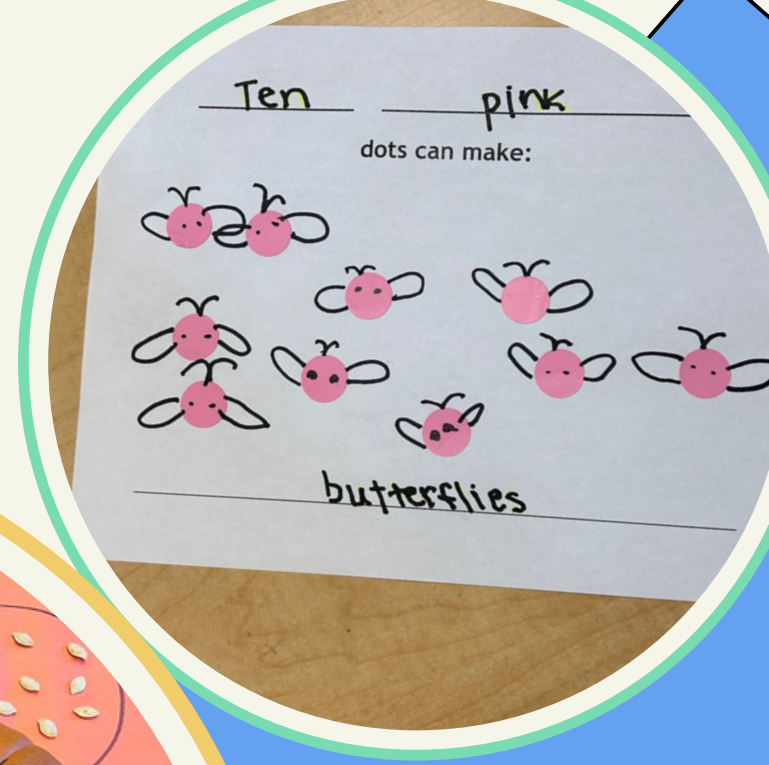
 **ACTION:**
Blow onto open hands like the wind, repeating wh, wh, wh





EARLY NUMERACY

We will spend the year exploring numbers 1-20 in a multitude of ways (dice, ten frames, tally marks etc.) We also explore 2D and 3D shapes, patterns, as well as early addition and subtraction near the end of the year



ASSESSMENT IN KINDERGARTEN

EYE-TA exam

The Early Years Evaluation is given to all Kindergarten students enrolled in Edmonton Public Schools. The EYE-TA test is administered throughout September and October. It assesses fine and gross motor skills, academic concepts, and social emotional learning behaviors. At the end of the assessment your child will be given either a red, yellow or green light in certain areas. This report will be sent out to parents/guardians at the beginning of November and conferences will follow to chat about your child's results.

The EYE-TA will be done in lieu of the first progress report.

Other Assessments

- Observations/ Anecdotal notes
- Memory Book - a portfolio that contains a collection of work over the course of the school year
- Class discussions/sharing books
- Questioning

Student Reporting

- November Conferences - discuss EYE-TA
- Student led conferences (March)
- Progress Reports (March and June)



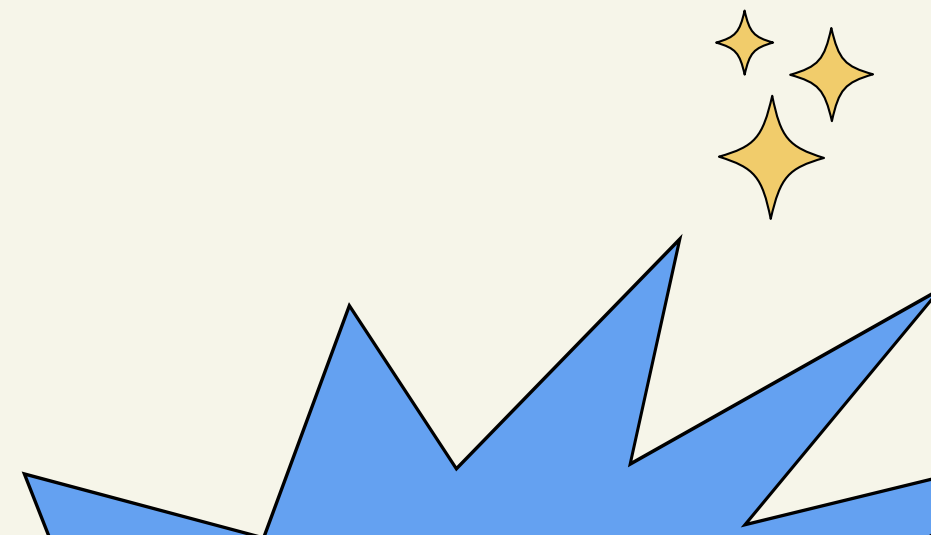
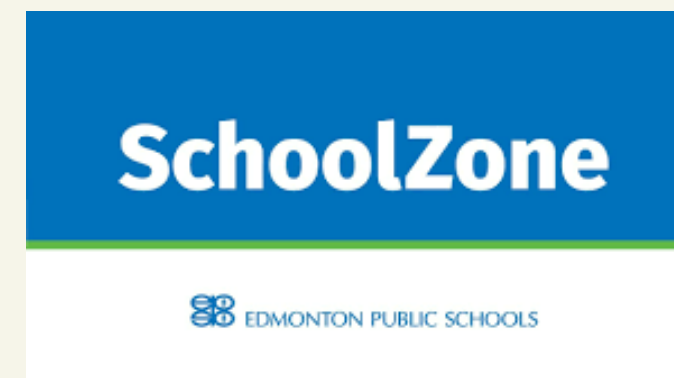
COMMUNICATION

School wide news

- SchoolZone will be used for school wide news. Please check weekly. You will get a SchoolZone log in on the first day of school. This is also where progress reports are posted.
-

Classroom news and updates

- I communicate via email. I find it the easiest way to communicate. I send weekly newsletters highlighting what we have done each day and any upcoming events/information you will need to know. I also will have a Google Classroom set up, where you can find Jolly Phonics videos, practice materials and emails that have been sent out.





LIFE LESSONS IN KINDERGARTEN



- Social emotional learning: This is a significant component of our Kindergarten program. We will learn how to make friends, how to be kind, how to be a good friend, and how to play with others. If your child comes home and says they have no friends or are playing alone, do not be alarmed. It takes awhile to build connections and we make sure no child is left out. If your child comes home and says they are being pushed it is most likely because we are learning how to be in a group of other students and we haven't learned how to say excuse me yet when we are trying to get somewhere. We are learning how to use our words.
- Independence: I know as parents it can be hard to let them be independent (especially when you are in a rush), but it is super important to develop these skills so that they are successful in Kindergarten and Grade 1. Building skills in opening their backpacks, lunches and snacks, zipping up jackets and putting on their shoes are great skills to start with!

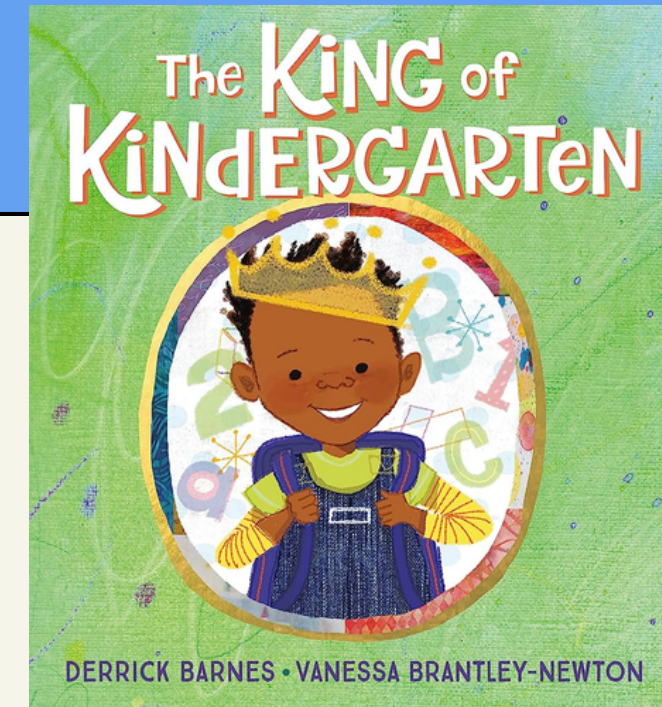
HOW CAN I PREPARE MY CHILD FOR KINDERGARTEN?

1. Practice independence: opening snacks, putting on shoes and outdoor gear
2. Practice learning letters
3. Practice recognizing numbers and counting
4. Getting in the habit of reading books at home
5. Work on fine motor skills: cutting, gluing, coloring
6. Take your child for a check up: We advise you to take your child to the Optometrist to have their eyesight checked and to their Pediatrician to have their hearing checked.



BEFORE MY FIRST DAY...

1. Label all items coming to school(except for school supplies, as they are used communally)
2. Pack a small snack
3. Provide indoor shoes and a backpack
4. School supply lists will be posted a couple weeks prior to the first day of Kindergarten. Please bring all unlabeled supplies to our first day together!
5. Keep a look out for any emails being sent in regards to staggered entry dates/times for the first couple days of school



SOME THINGS TO NOTE ABOUT THE FIRST DAY...

- **Making friends:** Your child will make friends, but it may take sometime if your child doesn't already know some kids in the class. It may take a little while before new "friends" are mentioned at home. If you ask who your child played with today, he or she may say "nobody." Most often that doesn't mean your child was sad and alone all day. It could mean there are so many new things to see and toys to play with that your child was busy exploring and did not play with others yet. It could also mean that he or she simply doesn't remember the name of the kids from playtime. Give it time, and your child will be naming all sorts of kids from our class.
- **Saying goodbye:** I know this is a big day. It can be hard to say goodbye to your little one, but long drawn-out goodbyes only make it worse for you and your child. Give a reassuring hug, tell your child when you will see him or her next and then leave. I will make sure your child feels safe and comfortable and knows you are coming back.
- **Kindergarten transition:** Even if your child has been going to preschool or daycare for years the transition to Kindergarten can be a big one. Your child maybe more tired than usual. He or she may be emotional while sorting out all of the new experiences and people in our school. Be patient. Keep a consistent bedtime routine, and adjust the time so that your child gets extra rest if needed. Listen and be reassuring, but give it transition time. More than likely this feeling will pass and your child will be loving school in no time. Should you have any concerns, please feel free to reach out.

